

CCCOE Teacher Induction Program
Smarter Balanced and Universal Design for Learning
November 15, 2018
Evaluation

Please complete the evaluation below. As always, we value your feedback!

Please circle what applies to you:

Grade Level: K 1 2 3 4 5 6 Middle School

High School

Year in CCCOE Teacher Induction:

Year 1

Year 2

What was most effective about this workshop?

UDL Strategies
Engagement, Representation,
Action + Expression

What about smarter balanced and universal design for learning do you still want to know more about?

How to apply it to
Juville Hall

What is a strategy from this seminar you can use with your students?

i'm going to use
more visuals

Other comments or questions:

Great job!

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What was most effective about this workshop?

THE LIST OF
QUICK START
STRATEGIES

What about smarter balanced and universal design for learning do you still want to know more about?

IT SEEMS LIKE THERE'S
A FINE LINE BETWEEN
ALLOWING ^{IND.} CHOICE IN
UDL AND DIFFERENTIATION.

What is a strategy from this seminar you can use with your students?

~~Allow~~ ^{AP}
IDENTIFYING A
SPECIFIC STRUGGLE
STUDENT AND APPROACH
THE SOLUTION
TO THE WHOLE CLASS.

Other comments or questions:

THANKS!

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Year in CCCOE Teacher Induction: Year 1 Year 2

What was most effective about this workshop?

resources and ideas for UDL
from Cast.

What about smarter balanced and universal design
for learning do you still want to know more about?

Specific modifications good
for kindergarten.

What is a strategy from this seminar you can use
with your students?

Multiple means of teaching,
like kinesthetic, visual,
musical + audio

Other comments or questions:

A little too packed -
would like a break built
in.

CCCOE Teacher Induction Program
New Mentor Training Evaluation
Year 1 Day 3

Name: Monty O'Leary

Date: 11-1-18

What I learned and/or valued:

- I really valued talking to people from such a diverse area.
- Seeing the examples of the IAPs was helpful

What I still want to know/need:

- I would still love a one-page, very clear doc with exactly what is due, and when, and where it is stored.
- I know it would take a lot of resources

How I will use what I learned:

Surviving my first year as a mentor with two mentees!

Continued support desired:

but a full shift to Google Docs would be great. Instead of (or along with?) flashdrives you could just share folders, and then people could turn it in by sharing.

Comments for Presenters:

You two did great, thanks for your patience.

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Year in CCCOE Teacher Induction: Year 1 Year 2

What was most effective about this workshop?

The solidification, that
UDL is time consuming
but it can be done
in baby steps

What about smarter balanced and universal design
for learning do you still want to know more about?

How to roll it out
on a broader scale,
like in the video
with the teams.

What is a strategy from this seminar you can use
with your students?

More videos/
Visuals
to help students
who learn in
that way.

Other comments or questions:

I always learn
so much. Thank
you for giving your
time to teach
us!

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Year in CCCOE Teacher Induction: Year 1 Year 2 ECO

What was most effective about this workshop?

Table Talk
and info from
table mates
that will help
me at work.

What about smarter balanced and universal design
for learning do you still want to know more about?

↳ typical/avg
student
designing to
the edges

What is a strategy from this seminar you can use
with your students?

Designing to
the edges.

Other comments or questions:

Thank You!!
Happy
Thanksgiving!!

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Smarter Balanced and Universal Design for Learning
November 15, 2018
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Please circle what applies to you:

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Year in CCCOE Teacher Induction: Year 1 Year 2

What was most effective about this workshop?

great overview of UDL —
I liked the handouts with
clear ways to apply this to
my class tomorrow.

What about smarter balanced and universal design
for learning do you still want to know more about?

Would love to see more
examples of planning and
implementing a UDL lesson
in a real classroom.

What is a strategy from this seminar you can use
with your students?

Giving the opportunity
to show their knowledge +
assess in creative and
different ways

Other comments or questions:

!!

CCCOE Teacher Induction Program
Teaching Collaborative Learning
March 26, 2019
Evaluation

Please complete the evaluation below. As always, we value your feedback!

Feedback
for
Presenters

New
Strategies
from
my peers

Presentation

tight and
unified

Most topics
were for older
grades maybe
demonstrate for
lower grades as
well

Collaborative
groups stimulate
student
engagement

Great job!
Everyone was
engaged -

THAT GAME
WAS NEAT!

- IT
WAS A GREAT
CLASS

Workshop
me the needed
support that my
classrooms are
on the right
track!

I really
liked the
2 claps/
2 snaps

How easy
it is to
engage

Feedback: Thanks
for timing this
out well &
the work you
put in!

2 claps
2 snaps
Great Job
Today

2 claps 2 snaps
Engaging
in a presentation
for for adults
this was one of
the best.

Enjoyed
all of the
collaborative
teaming

I enjoyed
the activity
at the beginning

I liked the
collaborative
activity at the
beginning of
session.

loved
hearing
others
share

What was a Surprise?

Suprise,

it was fun

Very enjoyable.

especially enjoyed opening
stick figure activity +
Article about Nora jigsaw
with a twist.

Nicely put together notes.

Well structured. Good use
of my limited time 😊

I'm NOT
SURE THE DEFENDING
COLLABORATION
ACTIVITY WAS
USEFUL - MAYBE
RENAME TO DEFENDING GOOD
COLLAB ACTIVITY.

What was a Significant Learning today?

Learning?
New ways
to Collaborate

I learned
new tools
to promote
a collaborative
learning
environment.

Teaching collaborative
Learning in a
very interesting way

HOW CAN
YOU HAVE A
STUDENT DRIVEN
CLASS ROOM THAT
STILL HAS STUDENTS
ACCOUNTABLE?

CCCOE Teacher Induction Program
New Mentor Training Evaluation
Year 1 Day 3

Name: Portirio Lopez Date: 11-01-18

What I learned and/or valued:

I learned how to help
my PT.
-I valued the help given
from the presenters every
time I had a question.

What I still want to know/need:

I will ask along the
way.

How I will use what I learned:

I will use it to
help my PT complete
his ILP

Continued support desired:

I would like to
get support along the
way via e-mails

Comments for Presenters:

Thank you for your support and
kindness

CCCOE Teacher Induction Program
New Mentor Training Evaluation
Year 1 Day 3

Name: MIKE ROSE Date: 11/1/18

What I learned and/or valued:

*EXAMPLES OF IAP
*GROUP DISCUSSIONS
*HANDOUTS

What I still want to know/need:

THINK I AM GOOD.
THANKS FOR THE SUPPORT

How I will use what I learned:

TO START THE IMPLEMENTATION
PROCESS FOR THE IAP
EXAMPLES WILL HELP WITH
MY OWN MENTOR PLANNING

Continued support desired:

AN EXAMPLE EMAILED
COPY OF AN APPROVED
IAP WOULD BE BE GREAT
OVERALL
MAYBE A COPY OF YOUR
SLIDE SHOWS, SO WE
CAN REVIEW THE CONTENT
EASIER ?!?

Comments for Presenters:

APPRECIATE YOUR EFFORTS, DEDICATION, &
HARD WORK

CCCOE Teacher Induction Program
Mentoring for Language Learner Success
Evaluation/Feedback
November 2018

Name: Anne Marie van Amson

How will you apply what you learned today?

- I will talk about
ELLs with my
PT in ~~an~~
our meeting on
Friday.

What support do you need in applying these
ideas in your mentoring context?

- I will use the
handouts in
this packet

What questions do you have?

I need to
practice ~~this~~
this my
teaching and
as a mentor.

Other comments

Thank you.

Thank you for today!

CCCOE Teacher Induction Program
Mentoring for Language Learner Success
Evaluation/Feedback
November 2018

Name: LINDA PROMINGER

<p>How will you apply what you learned today?</p> <p>Use SEAL example to help students distinguish between Evidence & Reasoning.</p> <p>Very helpful → transition from selective scripting to I noticed — Evidence — .</p>	<p>What support do you need in applying these ideas in your mentoring context?</p> <p>Practice. Also, taking time myself to reflect on the observation before debriefing with PT.</p>
<p>What questions do you have?</p> <p>None at this time.</p>	<p>Other comments</p>

Thank you for today!